

## UNIT III: THE DEPRESSION (1919-1940)

### Topic: Cultural Minorities Women

#### Lesson 25: Interview Summaries

##### Objective:

Students will become acquainted with the problems faced by minority Iowans during the Depression.

##### Materials:

Student access to *Interview Summaries of Mrs. Valetta Fields, Mrs. Marjorie Brown and Mr. Cliff Smith*

Student access to *As / Remember* by Minnie B. London

##### Activities:

1. Begin the lesson by reviewing the information gained in previous readings of *As / Remember*, by Minnie B. London. Distribute copies of the booklet and briefly discuss Buxton's location and relationship to the flourishing coal industry in the early 1900's.
2. Divide the class into three groups. To each group assign the reading of one of the interview summaries. Provide time for students to read and reflect on the information from each summary.
3. Bring the class back together. The following statements and questions formed the basis for the interviews. Use these questions to discuss the point of view of the persons interviewed.
  - a. Where were you born and when did you move to Waterloo?
  - b. Describe the family in which you grew up.
  - c. Describe your school experience.
  - d. During the Depression, what was your job?
  - e. How did the Depression affect Waterloo?
  - f. How did the Depression affect African American citizens in Waterloo?
  - g. Was this any different than the affect on other citizens?
  - h. What was the worst thing you can remember about the Depression?
  - i. Were there any positive affects or results of the Depression?