Lesson 12: Unit Culmination

Learning Goals:
Students will complete the KWL chart by adding additional information learned over the course of the unit and evaluating previous statements.

Iowa History Benchmarks:
4. Pioneer Life on the Prairie
   a. Most pioneer settlers came to Iowa from the eastern United States and Europe.
   b. Iowa land was surveyed by the government and sold at auctions held by government land officers.
   c. For most settlers, living on the prairie meant a change in farming and household practices.
   d. Pioneer raised or made most of the items they needed for daily life.
   e. Pioneer families developed a sense of social community and interdependence by sharing work and social events.

Activities:
1. Display the KWL chart begun in Lessons 3 and 4. Evaluate the statements in “KNOW” section by marking each one as true, false, or partly true, based upon knowledge gained over the course of the unit.

Additional Culmination and Enrichment Activities:
2. Have a pioneer fair displaying pioneer crafts and artifacts. Use community resources as support for student involvement. Invite other classes in the school to attend the fair.

3. Visit a local point of interest pertaining to pioneer history.

4. Invite a speaker knowledgeable of pioneer life to visit the classroom and share with students first-hand information about pioneer crafts, tools, farming practices, etc.